

# 4th Six Weeks Calendar

2018-19 School Year

*7<sup>th</sup> Writing*

**HW=Homework DG=Daily Grade MG=Major Grade**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Jan 7</b> <b>Teacher Work Day</b> <u>TEKS:</u> <u>Procedures:</u>	<b>8</b> <u>TEKS:</u> <u>Procedures:</u> Review comma rules	<b>9</b> <u>TEKS:</u> <u>Procedures:</u> Review comma rules Mini Bio-choose 3 of 5 comma rules and apply in your paragraph technology	<b>10</b> <u>TEKS:</u> <u>Procedures:</u> Complex sentences	<b>11</b> <u>TEKS:</u> <u>Procedures:</u> Complex sentences (grade-sentence poster/power point) technology
<b>14</b> <u>TEKS:</u> <u>Procedures:</u> Expository PAP: choose plan (boxes/bullets, Big I) ACA: 11 minute essays	<b>15</b> <u>TEKS:</u> <u>Procedures:</u> Expository PAP: examples, show student examples, body paragraphs ACA: 11 minute essays	<b>16</b> <u>TEKS:</u> <u>Procedures:</u> Expository PAP: intros, conclusions ACA: 11 minute essays ACA: choose an 11 minute essay	<b>17(Awards Assembly)</b> <u>TEKS:</u> <u>Procedures:</u> Expository PAP: body paragraphs ACA: 11 minute essays (teacher shows plan sheet, models how to fit 11 minute essay fits)	<b>18 (One Act Play)</b> <u>TEKS:</u> <u>Procedures:</u> Expository PAP: Revise/edit ACA: 11 minute essays ACA-choose essay to put in plan and go through process PAP-Introduction
<b>21 MLK Day- No School</b> <u>TEKS:</u> <u>Procedures:</u>	<b>22</b> <u>TEKS:</u> <u>Procedures:</u> Publish	<b>23</b> <u>TEKS:</u> <u>Procedures:</u> Writing Benchmark (4 hours)	<b>24</b> <u>TEKS:</u> <u>Procedures:</u> Discuss, debate, defend	<b>25</b> <u>TEKS:</u> Do The Write Thing? <u>Procedures</u> Comma Rules Write Around (snowman) <b>Progress Report Grades Due</b>

<b>28</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Deep practice: missed questions  Hansel and Gretel Literary Analysis Day 1-read, discuss, fill in organizer	<b>29</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Deep practice: missed questions  Literary Analysis Day 2/3- commentary starter, develop kernel essay	<b>30</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Deep practice: missed questions  Literary Analysis Day 2/3- commentary starter, develop kernel essay	<b>31</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Deep practice: missed questions  Literary Analysis Day 1-read, discuss, fill in organizer	<b>Feb 1</b> <u><b>TEKS:</b></u> <u><b>Procedures:</b></u> Deep practice: missed questions  Literary Analysis Day 2/3- commentary starter, develop kernel essay
<b>4</b> <u><b>TEKS:</b></u>  <u><b>Procedures</b></u> Literary Analysis Day 2/3- commentary starter, develop kernel essay	<b>5</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Day 1-read, discuss, fill in organizer	<b>6</b> <u><b>TEKS: 7.14C</b></u>  <u><b>Procedures:</b></u> Literary Analysis Day 2/3- commentary starter, develop kernel essay	<b>7 PLC DAY</b> <u><b>TEKS: 7.14C</b></u>  <u><b>Procedures:</b></u> Dictionary activity	<b>8</b> <u><b>TEKS:</b></u> <u><b>Procedures:</b></u>  Literary Analysis Day 2/3- commentary starter, develop kernel essay  grade
<b>11</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Introduce: eulogy, examples	<b>12</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Mini Eulogies: 2 chapter book characters, 2 picture book character 2 ACA 4 PAP	<b>13</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Choose Eulogy, introduce requirements  Plan, draft, publish	<b>14</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Choose Eulogy, introduce requirements  Plan, draft, publish	<b>15</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u> Present Eulogy  Eulogy wear black on Friday
<b>18 President's Day (Staff Dev.)</b> <u><b>TEKS:</b></u>	<b>19</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u>	<b>20</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u>	<b>21</b> <u><b>TEKS:</b></u>  <u><b>Procedures:</b></u>	<b>22</b>  Early Release End of Six Weeks Choice Day

<b><u>Procedures:</u></b>	Task cards and gallery walk (grade)	Task cards and gallery walk	Task cards and gallery walk	
---------------------------	---	--------------------------------	--------------------------------	--